

Maroubra Bay Public School

Anti-bullying Plan 2018

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Maroubra Bay Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Feb Term 1	Behaviour code for students
Apr Term 2	Senior students video "Bullying is never ok!" from bullyingnoway.gov.au
July Term 3	Behaviour code for students

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Jan Term 1	Staff professional learning on behaviour code and wellbeing policy at staff development day
Apr Term 2	Staff professional learning from LifeSkills on positive social and emotional wellbeing

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Casual staff

- Wellbeing policy is provided in a handout to staff when they enter on duty at the school
- an executive staff member speaks to casual staff when they enter on duty at the school

New staff

- the principal speaks to new staff and goes through wellbeing policy, anti-bullying plan and behaviour code for students when they enter on duty at the school, as part of the induction process.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Feb Term 1	Parent Information Session - Defining student bullying, school supports and wellbeing policy
Feb Term 1	P&C monthly meeting - tabling school anti-bullying plan and wellbeing policy each year
Feb Term 1	School website, school Facebook and school newsletter - reminder of behaviour code, wellbeing policy
Jul Term 3	School website, school Facebook and school newsletter - reminder of behaviour code, wellbeing policy

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Whole school participation in Harmony day in March each year
Years 1-4 attend ten week Mindfulness in Action from LifeSkills group;
Years 5 and 6 attend five week Tools for Transition program from LifeSkills group;
Years 4,5 and 6 participate in Tell Them From Me survey twice a year;
K-6 complete termly bullying surveys to identify what is happening in classrooms
Lessons and videos as appropriate in term one from antibullying.nsw.gov.au

Completed by: Kevin Harty

Position: Class Teacher

Signature: _____ Date: August 2018

Principal name: Matthew Ackerman

Signature: **Matthew Ackerman** Digitally signed by Matthew Ackerman
Date: 2018.09.12 09:23:16 +10'00' _____ Date: August 2018